

Criterion and Assessment

1. Academic Requirements

All participants of the MH Foundation programme will be required to meet and maintain a custom level of academic performance. It is expected then that the selection criterion stipulate a minimum academic requirement, both vis-à-vis assessment of such a level, as well as setting a minimum level. It is equally important to clarify that while the academic endeavour is key in the selection of all participants, and fostered and cultivated within in the extension of their participation within the programme, it is neither definitive nor decisive for the selection of participants or their continued participation for the programme.

Academic report

All applicants applying for the MH Foundation programme will be requested to submit a copy of their most recent academic transcript, as well as all academic transcripts available from the previous year. Should individuals indicate their difficulties in making these transcripts available, they have the option of affording the Foundation permission, written, to access the transcripts directly through the school institution. During the course of the programme, participants will be obliged to submitted, routinely, their academic transcripts to the foundation.

Minimal requirement

Minimum requirement for all participants will be calibrated accordingly and relative to each individual. All individuals will be required to obtain and maintain a consistent average of 60% for their aggregate percentage mark, at the least. Participants are encouraged to score above the 75th percentile within their class and 65th percentile nationally for their grade. Participants will also be required to demonstrate an annual quantitative percentage or percentile growth curve, specific to each individual.

2. Essay component

All participants will be required to submit a two page essay as part of their application to the MH Foundation and assessed according to the rubric below.

Essay rubric	
Variable	Score
Format	0 – 5
Style	0 – 5
Sincerity	0 – 5
Appropriateness	0 – 5
Application of self	0 – 5

3. Letter of Recommendation

All participants will be required to submit one recommendation to support their application to the MH Foundation.

4. The interview

All shortlisted participants will be invited to the interview stage of the selections will be assessed, clinically, according to the OCEAN personality assessment criteria. Since this will be a qualitative assessment, sufficient consolidated comment will be required for each individual according to the five criteria stipulated below.

OCEAN

Openness (Originality)

Openness reflects the degree of intellectual curiosity, creativity and a preference for novelty and variety. Some disagreement remains about how to interpret the openness factor, which is sometimes called "intellect" rather than openness to experience.

Conscientiousness (Consolidation)

A tendency to show self-discipline, act dutifully, and aim for achievement; planned rather than spontaneous behavior; organized, and dependable

Extroversion (External locus of control VS. Internal locus of control)

Locus of control is a theory in personality psychology referring to the extent to which individuals believe that they can control events that affect them. A person's "locus" (Latin for

"place" or "location") is conceptualized as either internal (the person believes they can control their life) or external (meaning they believe that their decisions and life are controlled by environmental factors which they cannot influence).

Agreeableness (Accommodation)

A tendency to be compassionate and cooperative rather than suspicious and antagonistic towards others

Neuroticism (Need for Stability)

The tendency to experience unpleasant emotions easily, such as anger, anxiety, depression, or vulnerability. Neuroticism also refers to the degree of emotional stability and impulse control, and is sometimes referred by its low pole – "emotional stability".